# **KO Primary PE Provision 2024-2025**

KO Primary PE is now in its 6<sup>th</sup> year of having support from a qualified secondary PE teacher and each year we have continued to improve and develop all aspects of PE and sport within our schools. We strive to ensure that all pupils have access to a high-quality PE curriculum which is varied and allows pupils to have experiences and express themselves in a range of physical activities. Our PE programme aims to equip pupils with the physical skills, literacy and knowledge to participate positively in team, individual and outdoor and adventurous activities with confidence. It is important that a sense of enjoyment and inclusivity are at the heart of KO primary PE lessons but that pupils can develop an understanding into the importance that sport and PE plays in keeping us physically, mentally and socially well. Throughout all lessons the core values of engagement, sportsmanship and perseverance are taught. It is vital that we provide pupils with the opportunities to engage in extra-curricular activities, including festivals and competitions to further their experiences in PE and sport and to help sign post them to external clubs

## **Key aims for 2024-25**

- 1) To consistently use the Physical Activity Tracker PE assessment system across all year groups within KO primary school and to use our assessments as a vehicle to inform the planning and delivery of lessons to help raise pupil attainment.
- 2) To create a positive physical activity culture within our primary schools and develop the opportunities pupils have within participation, engagement and competition.
- 3) To sow the seeds of life long physical activity by developing pupil understanding into the important role physical activity plays in health and wellbeing

| Aim  | Success Criteria   | Actions  |
|--|--|--|
| To consistently use the Physical Activity Tracker PE assessment system across all year groups within KO primary schools and to use our assessments as a vehicle to inform the planning and delivery of lessons to help raise pupil attainment. | <ul> <li>All classes successfully using the tracker to highlight pupil attainment.</li> <li>The use of the PAT is evident in focused planning.</li> <li>Progress of pupils within PE is evident throughout the year.</li> </ul>  | <ul> <li>PE Lead is trained and confident to use the PAT.</li> <li>PE lead fills in the PAT at the end of each half term.</li> <li>Organise some cross-school moderation of the PAT.</li> </ul>  |
| To create a positive physical activity culture within KO primary school and develop the opportunities pupils have within participation, engagement and competition   | <ul> <li>The majority of pupils in KO to participate in at least one extracurricular club.</li> <li>KO has attended events held by the EVSP.</li> <li>Cross school mini fixtures are held to encourage participation and competition.</li> </ul>                       | <ul> <li>Extra-curricular timetable completed, and a range of activities offered.</li> <li>To join the EVSP</li> <li>Extra-curricular attendance recorded on PAT and reviewed half termly.</li> <li>Competitions and fixtures information collected and updated each half term.</li> </ul> |
| To sow the seeds of life long physical activity by developing pupil understanding into the important role physical activity plays in health and wellbeing  | <ul> <li>Pupils understanding within H&amp;F is recorded and assessed through PAT tracker.</li> <li>Themes of health and wellbeing are evident in al PE lessons.</li> <li>Continued or increase in number of pupils taking part in Physical activity clubs.</li> </ul> | <ul> <li>Extra-curricular timetable completed.</li> <li>Extra-curricular attendance recorded on PAT and reviewed half termly.</li> <li>Evidence in planning of themes of health and well-being.</li> </ul>   |

# **CET Primary PE Provision 2024-2025- Key information**

## **Programme of study**

All pupils to follow the programme of study for the 2024-2025 academic year.

#### **Assessment**

Continued use of the on the Physical Activity Assessment tracker. This will track the pupils progress in PE, and track pupil engagements in extra-curricular clubs.

There is an expectation that the PE lead will complete the tracker during each block of work/at the end of each block of work/ at the end of every half term. The sport overview lesson objectives are directly linked to the PAT statements for each year group so the PE Lead can either complete the tracker weekly, or over/after a series of lessons.

## **Planning of Lessons**

Planning and sharing of lessons will be done via the school . The secondary PE g with your school will upload their lesson plan to this channel. This is where your school staff will access the planning to help them plan the follow-on lessons.

As in previous years, teachers from CET secondary schools will plan and then deliver lessons on the days they are in school. It is expected that the class teacher is with them during this lesson, taking an active role or observing the lesson for their own CPD. We want to use this programme to help develop the confidence and expertise in primary school staff to grow an excellent PE curriculum within our schools. A reminder that the school staff should be taking on the ownership of planning for the second or 'follow on' lesson. However, PE specialist staff will always be on happy to support ideas for lesson planning and delivery if required.

### Timetabling of PE lessons with a PE Specialist

Each school has an allocated half day or day with a PE specialist, and this is dependent on your school size. Depending on their timetable it may mean that they are required to have some PPA time built into their time at primary. I will let you know if this is required. PE specialist's primary workplace, is at their secondary school, so duties and main teaching responsibilities are primarily at their secondary place of work. Specialist teachers are there to work alongside primary staff to support and develop the primary PE curriculum, but please be mindful that that have other responsibilities.

## Opportunities for participation and competition

Providing opportunities for our pupils to take part in extra- curricular clubs, CET and local competitions and festivals continues to be a focus for this year. Each half term it is expected that schools provide one sports club or activity per key stage. This can be during a break time or after school. Please ensure you complete and update your extra-curricular spread sheet on teams, as well as recording individual pupils' participation via the PAT. Myself and Nic Tweddle from Workington

Academy are putting together a calendar of CET PE events for the year. In addition to this there will be a Health and Fitness week in the spring term and the CET Mile in the Summer term.

Please note – as last year, PE Specialist providing afterschool clubs is at an additional cost to the individual primary school.

# Information to be shared and available on primary school website

The following documents need to be completed and updated on your school website.

- Sports premium statement for 2024-25
- Curriculum overview
- PE Policy