

Mathematics

White Rose Small Step for Learning

Shape

Addition & Subtraction (within 100)

Multiplication & Division

Length & Height

Statistics

Ozzy's 5-a-day

Numbots

PSHE, RE & Citizenship

PSHE & Citizenship

Health and Wellbeing – Staying Safe

RE

What do Jews remember on Shabbat?

What might the cross mean to many Christians?

Art & Design

Sculpture and 3D:

Make a clay house

PE

Football

Team building and problem solving

Gymnastics



Spring Term 2025

Science Seasons

To observe and describe the changes as we move through the seasons.

Materials

Describe the materials that a range of objects are made from and the simple physical properties of a variety of everyday materials.

Light

Identify a range of light sources (natural & man-made). Identify the sun as a light source (safety; care when observing). Observe how materials behave with light (reflective – shiny/dull; light passes through – transparent/opaque). Describe how a shadow forms (opaque materials block light)

Context for Learning

Class 1 Y1&2 Incredible Inventions

English

Book Writing Unit:

Fiction: Man on the Moon: A Day in the Life of Bob (1&2)

SPAG

Y1: verbs, pronouns, suffix -s & -ed, prefix un-, days of the week

Y2: Noun phrases, homophones, verbs, adverbs, singular and plural, commas

Handwriting

Ladder Family & One Arm Robot Family

Phonics: Little Wandle Letters and Sounds Revised

Phonics Y1: Review Phase 4, Phase 5

Phonics Y2: Phonics to Fluency, Bridge to Spelling

Reading groups 3x weekly



History

Significant people/events: What does it take to be a great explorer?

To enquire about the exploits of a range of famous explorers and to develop our understanding of people's lives across various points in time. We will be learning more about the inventions that helped the explorers and how these have changed the way we live today.

Geography

Why do we love being beside the seaside?

Recognise and describe the physical and human features of the coast and understand how and why seaside holidays have changed in the United Kingdom since the 1960s.

Music

BBC Ten Pieces: 'No Place Like'

Robot and Gadget songs

Found sounds and sound effects, body percussion and classroom percussion

Performing with a conductor

Composition and graphic scores

Design & Technology

Textiles:

Make a puppet.

Computing

Data and Information

Pictograms

Music: No Place Like

Year 1:

- Listen to short pieces of music with interest and describe the sounds they can hear.
- Explore percussion sounds to enhance storytelling.
- Follow pictures and symbols to guide singing and playing.
- Listen to sounds in the local environment, comparing high and low sounds.
- Create musical sound effects.

Year 2

- Listen to short pieces of music with interest and describe the sounds they can hear, using some musical vocabulary.
- Create music in response to a non-musical stimulus.
- Know the meaning of dynamics and tempo and be able to demonstrate these when following a leader's directions.

R.E.

What do Jews Remember on Shabbat?

- Retell the Jewish story of Creation.
- Give an example of how Jews use the day of rest from the story of the creation to guide their daily lives.
- Recognise that the practice of Shabbat shows a strong relationship between Jewish people and their belief in God.

What might the cross mean to many Christians?

- Give a clear, simple account of the Easter Story.
- Recognise that the Easter Story contains Christian beliefs about salvation.
- Recognise that the Easter Story is a source of hope for Christians.
- Give an example of how Christians use beliefs to guide their daily lives